

QUESTION BANK
GRADE – 8 (2022-23)
HC – 6 , SR – 3, G – 3,6,9, WS – 23 (PR)

HC – Chapter – 6- This is Jody's Fawn

MCQs

Q1. Penny felt hemmed in

- (a) when he killed the doe
- (b) when Jody proposed to bring the fawn home
- (c) when Jody asked him how he was feeling
- (d) when the fawn was brought home

Q 2. Jody feared that his parents might not allow him to bring the fawn home because

- (a) they had a small house
- (b) of the expenses to feed the animal
- (c) the fawn was a dangerous animal
- (d) it was illegal to keep it

Q 3. Jody's mother held the coffee pot in mid-air. It shows that

- (a) she was stunned at what Jody had said
- (b) she had suddenly heard a sound
- (c) she saw Dr. Wilson which upset her
- (d) she did not want to give coffee to Mill-wheel.

Q 4. While carrying the fawn back home, Jody was afraid because he thought ?

- (a) The fawn may get out of control.
- (b) The Mill-wheel might follow him
- (c) He might not be able to carry the fawn
- (d) He might lose direction

Q5. He was light-headed with joy as he felt that

- (a) the fawn was crying
- (b) it was taking wobbling steps
- (c) it was not able to run
- (d) the fawn was really his.

Very Short Answer type –

Q 1. How did Penny feel when he got up in the early morning?

Ans: Penny was feeling good in the morning. As he said that "Just fine, son. Old Death has gone thieving elsewhere".

Q 2. Why was Penny feeling proud?

Ans: Penny was feeling proud because his son Jody saved his life by treating him when he had been bitten by a rattle snake.

Q3. How did Jody and Mill find doe's fawn?

Ans. They saw the spot in a line which remarks the presence of fawn.

Short Answer type questions-

Q1. Why was Jody unwilling to have Mill-wheel with him?

Ans: Jody was unwilling to have Mill-wheel with him. Because if the fawn was dead, or could not be found, he could not have his disappointment seen. And if the fawn was there, the meeting would be so secret that he could not share it.

Q 2. Describe the meeting of fawn and Jody in your own words.

Ans: The meeting of fawn and Jody is not easy to be described. It was so loving. Jody reached out one hand and laid it on the soft neck. Its skin was very soft. He rose slowly & lifted the fawn from the ground. Slowly fawn accepts him and he follows him after that.

Q 3. Describe feeling of Jody when he met fawn.

Ans: Jody was very happy to meet fawn. He was feeling like how he can serve to baby fawn. As he loose his mother in curing Jody's father Penny, he brought fawn to his home.

Long Answer type questions-

Q 1. Jody was filled with emotion after he found the fawn. Can you find at least three words or phrases which somehow he felt?

Ans: Jody was filled with emotion after he found the fawn. When he stroked its neck, the touch made him 'delirious'. When he realised that it was his fawn now, he was 'light headed with his joy'. When he finally brought the fawn into the house Penny thought that "the boy's eyes were as bright as the fawn's".

Q 2. Do you think Jody was compassionate and conscience-stricken? Why do you think so?

Ans: Jody's father has been bitten by a rattle snake. He quickly kills a doe and uses its heart and liver to draw out the poison. However, he was conscious of damage he had done to the fawn when it was feeble and meek. He knew that it couldn't survive if left alone in the jungle. So he searched for it and fed it. He was conscience-stricken for the damage he had done. But he need not bring it home. He could have sent it to a zoo, where it could be given care. He was compassionate; he avoided the route where the carcass of the doe was lying. He picked it up in his arms to save it from being hurt and fed him.

Q 3. Penny said 'you are smarter than boys of your age'. Why did he say so?

Ans: Penny was smitten by a snake and it was life threatening. His son killed a doe and used its heart and liver to draw out the father's life. Secondly he made a smart move; he went to the jungle in search of the fawn as he knew that it had to be looked after. He sent along with Mill but did not want to observe his weakness. He dared to lift the fawn saving it from bushes and vultures. Finding it difficult for the fawn to feed through the gourd he used his finger and fed it. So Penny rightly told about his son that he was smart, intelligent and a responsible boy than other boys of his age.

Extract Based Questions-

Passage 1

He waited for the sound of the hooves to end, then cut to the right. The scrub was still. Only his own crackling of twigs sounded across the silence. He wondered for an instant if he had mistaken his direction. Then a buzzard rose in front of him and flapped into the air. He came into the clearing under the oaks. Buzzards sat in a circle around the carcass of the doe. They turned their heads on their long scrawny necks and hissed at him. He threw his bough at them and they flew into an adjacent tree. The sand showed large cat prints but the big cats killed fresh, and they had left the doe to the carrion birds.

Q 1. How could he hear the 'cracking of twigs'?

Ans: As he was heading towards the place where doe was killed, the forest was quiet and peaceful. So he could easily hear the sound of twig's cracking.

Q 2. Was he sure of his direction?

Ans: No, he wasn't sure of his direction.

Q 3. What were buzzards doing around the carcass of doe?

Ans: Buzzards sat in a circle around the carcass of the doe.

Q 4. Whose footprints were imprinted on the sand?

Ans: The footprints of large cats were imprinted on sand.

Q 5. 'Hooves' is a plural form of

Ans: Hoof.

Passage 2

Movement directly in front of him startled him so that he tumbled backward. The fawn lifted its face to his. It turned its head with a wide, wondering motion and shook him through with the stare of its liquid eyes. It was quivering. It made no effort to rise or run. Jody could not trust himself to move. He whispered, "It's me." The fawn lifted its nose, scenting him. He reached out one hand and laid it on the soft neck. The touch made him delirious. He moved forward on all fours until he was close beside it. He put his arms around its body. A light convulsion passed over it but it did not stir. He stroked its sides as gently as though the fawn were a China deer and he might break it. Its skin was very soft. It was sleek and clean and had a sweet scent of grass. He rose slowly and lifted the fawn from the ground. Its legs hung limply. They were surprisingly long and he had to hoist the fawn as high as possible under his arm.

Q 1. Why was he 'startled'?

Ans: Jody went to the forest to find the fawn. He was not sure about the success of search. When it suddenly came to him, he was surprised.

Q 2. Why couldn't he trust himself to move?

Ans: Jody found the fawn who was scared. So he thought if he moved ahead to pick it up, it would run away.

Q 3. How did he manage to get hold of it?

Ans: He crawled towards it, so that it won't run away.

Q 4. What is a 'China deer'?

Ans: A 'China deer' is a clay deer that is easily broken.

Q 5. Write the past participle of 'hang'.

Ans: Hung.

SR – Ch- 3, The Selfish Giant

MCQs

Q 1. The Giant thought that the children in his garden were

(a) playful

- (b) dirty
- (c) beautiful
- (d) trespassers

Q 2. “ He did not hate the _____ now”

- (a) Children
- (b) Giant
- (c) Winter
- (d) Garden

Q 3. Why did the autumn not give golden fruit to the Giant’s garden?

- (a) There were no children
- (b) There were huge walls
- (c) There was a notice board
- (d) The Giant was too selfish

Q4. The Nature was unhappy with the giant because

- a) he would not allow the children
- b) he would not water the plants properly to play
- c) he was very cruel
- d) he loved cold and frost

Q5. The spring arrived all over the country, what was the season in the giant’s garden?

- a) Autumn
- b) Winter
- c) Monsoon
- d) Summer

Very Short answer type questions -

Q1. Why were the children happy in the garden?

Ans: The children were happy in the garden because it was very lovely with the grass and beautiful flowers. There were peach trees and birds singing sweetly.

Q2. What made the Giant think that the spring had come?

Ans: One morning when Giant heard a linnets singing, the hail stopped dancing and the North Wind ceased roaring, he thought that the spring had come.

Q3. Why did the Giant love the little boy the most?

Ans: The giant loved the little boy the most because he had kissed him.

Q4. Who do you think was the little boy?

Ans: The little boy was God himself.

Short Answer type questions-

Q1. Describe in brief the Giant’s garden.

Ans: The Giant's garden was very beautiful. It had soft green grass. Here and there over the grass stood beautiful flowers like stars and there were twelve peach trees that in the spring time broke out into delicate blossoms of pink and pearl, and in autumn bore rich fruit.

Q2. What changes came to be noticed in the Giant's behaviour?

Ans: Previously he was a selfish Giant. He didn't like children and their playing in his garden. But one day he realised his fault and became affectionate towards them. He opened his garden for them. He began to play with them.

Q 3. Why did the children say 'How happy we were there'?

Ans: The children could not go to the garden as Giant had barred their entry. They could go to dusty roads to play so they were distressed and were missing the garden.

Q 4. 'The Giant's heart melted'. How did he become a changed person?

Ans: Once the Giant looked out and found that children were playing in his garden. By then, he realized that the wall he mounted had stopped the entry of children thus stopped the entry of spring. So he broke the wall and allowed the children to play.

Long Answer type questions-

Q1. What evidence do you find in the story about the Giant's selfishness and wicked nature? Did he stick to this? How do you know?

Ans: The Giant was self-centred and wicked. He wanted his garden only for his own use. He forbade the entry of children there. He put up a notice board that who soever entered the garden without his permission would be punished. He also got a high wall constructed all around it. Children were horrified to see this. They flew away from the garden. It shows the giant's selfishness and wicked nature. But he didn't stick to this. He became soft towards the children. He broke the wall that he had constructed around his garden and allowed the children to play there. He regarded the children as the most beautiful flowers of all.

Q 2. 'The good always win over evil'. Describe in your words by using hurts from the lesson.

Ans: The Giant was selfish. He does not allow children to play in his garden. His garden was full of snow, Hail and north wind. Until the children entered into his garden, spring did not visit his garden. Once the children entered, the trees were full of flowers and fruits, the grass was green. The episode evoked essential humanity in him. He enjoyed watching the children playing till he grew old. He was affected when he saw the hurt hands of the child. Thus evil in the Giant was replaced by his essential goodness.

Q 2. 'Service for welfare of other should be the aim of human deeds'. Elaborate.

Ans: 'Humanity is the service of others'. Owning things is the basic human instinct. Accumulation of wealth and resources make one greedy. The Giant was selfish and blocked the entry of the children. But nature punished him. No spring refreshed his garden. When he realized his mistake, he showed generosity towards children and earned their love. Owning things is humane but sharing is divine. When the Giant learnt coexistence, he became contented and lead exemplary life for others.

GRAMMAR –

NOUNS

1. Be careful, there is a hive of bees on the tree. (Which word is a collective noun?)

- a) tree
- b) there
- c) hive of bees

d) careful

2. **Good friends are the beauty of life. (Which word is a countable noun?)**

a) Friends

b) good

c) beauty

d) are

3. **Identify which is not an example of collective noun**

a) A lock of hairs

b) A ray light

c) Parliament

d) All of the above

4. **Identify example of abstract noun**

a) Wisdom

b) Stones

c) study

d) None

Q2. Point out the nouns in the following sentences and say whether they are common, proper, collective, material or abstract.

(i) Jawaharlal Nehru was the first Prime Minister of India.

(ii) The boy was rewarded for his honesty.

(iii) He gave me an apple.

(iv) I recognized his voice at once.

(v) You should never tell a lie.

(vi) Wisdom is better than riches.”

(vii) He is on the jury.

(viii) Silver and gold are precious metals.,

(ix) Still, waters run deep.

(x) The cackling of geese saved Rome.

Q3. Correct the errors of nouns in the following sentences:

(i) We always cherished Schwag's inning.

(ii) This book has lot of informations.

(iii) Syllabus of all courses have been completed.

(iv) My spectacle have imported lenses.

(v) Teachers overdose their children with advices.

(vi) He bought five kilograms watermelon.

(vii) Five Lakhs is not easy to collect.

(viii) All newses content are made sensational.

(ix) Use multiple formulae to find solution.

(x) Mathematics is a subject of practise and preparation.

Pronouns

Q1. Correct the following sentences on the bases of Pronouns:

(i) Which are you playing with?

- (ii) Where do you want to see?
- (iii) Whose did you talk to?
- (iv) What book did you borrow, this or that.
- (v) Which is wrong with you.
- (vi) Who did you like to drink?
- (vii) What is your dress maker?
- (viii) Who skirt are you wearing?
- (ix) Who makes tea sweet?
- (x) Who did you talk?

Q2. Identify the type of pronoun -

- (i) We are going on vacation.
- (ii) Don't tell me that you can't go with us.
- (iii) Anybody who says it won't be fun has no clue what they are talking about.
- (iv) These are terribly steep stairs.
- (v) We ran into each other at the mall.
- (vi) I'm not sure which is worse: rain or snow.
- (vii) It is one of the nicest Italian restaurants in town.
- (viii) Richard stared at himself in the mirror.
- (ix) The laundry isn't going to do itself.
- (x) Someone spilled orange juice all over the countertop!

Tenses

MCQs

Q1. I _____ working all afternoon and have just finished the assignment.

- a) have been
- b) had been
- c) shall be
- d) am

Q2. Rohan _____ the movie before he read the review.

- a) watches
- b) have watched
- c) had watched
- d) was watching

Q3. _ **you ever** _ by the teacher before?

- a) Did ... scold
- b) Are ... scolded
- c) Have ... been scolding
- d) Have ... been scolded

Q4. They ___ to each other since they quarrelled.

- a) has not talked
- b) do not talk
- c) have not been talked
- d) have not been talking

Q5. The doorbell ___ twice.

- a) has rung
- b) rings

- c) is ringing
- d) has been ringing

Q6. **you** the meanings of any of those difficult words so far ?

- a) Have ... been found
- b) Have ... been finding
- c) Have ... found
- d) Are ... finding

Q 1. Fill in the blanks with an appropriate tense form.

- (i) When I opened my eyes, I _____ a strange sight. (Saw / was seeing / have been)
- (ii) Every morning she _____ up early and gets ready for work is waking. (wakes/has woken)
- (iii) If I knew what he wanted, I _____ this. (will not permit / would not permit/would not have permitted)
- (iv) I _____ anything from her in a long time. (didn't hear / haven't heard / am not hearing)
- (v) The headmaster _____ to talk to you. (Want / wants / is wanting)
- (vi) Jane _____ with her parents. (is living / lives / has lived)
- (vii) We _____ Greece next month. (Visit / will visit / would visit / are visiting)
- (viii) The moon _____ around the earth. (is revolving/has revolved / revolves)
- (ix) She _____ a novel. (Wrote / writes / has written)
- (x) All students _____ in their work. (Handed / have handed / hand)

Q 2. Use present tense verbs to complete the following sentences.

- (i) I sometimes _____ my bicycle to school.
- (ii) Please _____ the door.
- (iii) A blu-ray player _____ more than a DVD player.
- (iv) The Chinese _____ green tea to black tea.
- (v) The best olive oil _____ from Italy.
- (vi) This equipment, _____ on electricity.
- (vii) The old grandfather clock _____ every hour.
- (viii) Rabbits _____ in a large network of holes in the ground.

WRITING SKILLS – Article Writing-

Q 1: You read in the newspaper about a baby girl found abandoned at the railway station. You are touched by the fact that people consider the girl child as a burden and not as an asset. Write an article for a magazine on 'Saving the Girl Child'. Take help from the hints provided. You are Neeraj Bhardwaj.

Hints

- Value and worth of girl child
- Female foeticide
- One million girls killed every year
- Boy-girl ratio getting imbalanced
- Girls will simply vanish from the face of the Earth
- Create awareness in society to put an end to this social evil

Q 2: Parents today are facing a major problem with their children. They waste most of their time on Facebook and other social networking sites, with the result that their studies and other important activities are neglected. Write an article on this issue taking ideas from the hints given below.

Hints

- Teenagers waste time.

- Parents' fear of the dangers involved.
- Pros include fast spread of information, source of news, solve crimes, help students with academic work, improve relationships.
- Cons include spread of false information, students waste time, leads to stress, misunderstandings and arguments. Children develop self-centred personalities. Leads to loneliness and depression.

Q 3: Looking at the increasing obesity among school children write an article on the topic in taking help from the hints given below.

Hints

- problem of being overweight in common in children.
- sedentary lifestyle of children, watch television, waste time on social networking sites, very little physical exercise.
- eat junk food and drink aerated drinks instead of a balanced diet.
- should be encouraged to do more physical exercise.

Q 4: Due to selfish human activities and overuse of natural resources, global warming is taking place, which poses danger to humankind. Write an article to highlight the effects of global warming using the hints given below.

Hints

- Increase in Earth's temperature between 0.4-0.8 degrees Celsius.
- Increased levels of greenhouse gases and excessive cutting of trees are the major causes.
- Further rise between 1.4-5.8 degrees Celsius by 2100.
- Rising sea levels, severe storms, and other severe weather conditions.
- Can lead to ocean acidification, the collapse of tropical rain forests, and huge masses of ice falling into oceans.
- Preventive steps should be taken to check global warming.